

Spring 2019 Forum: Inquiry in Teaching and Learning

THE MANITOBA TEACHERS' SOCIETY

191 Harcourt Street, Winnipeg, MB
Thursday, May 16, 8:45 am – 3:00 pm

Facilitator – Eric Sagenes, The Manitoba Teachers' Society

9:00– 9:05 GREETINGS FROM THE MANITOBA TEACHERS' SOCIETY- President Norm Gould & General Secretary Roland Stankevicius
9:05 – 9:35 OPENING SESSION – Lloyd Kornelsen - Faculty of Education, University of Winnipeg

CONCURRENT SESSIONS 1 9:45 – 10:30

1A	Russ Patterson	<i>What impact are social justice clubs, programs and instruction having on school culture?</i>	Winnipeg School Division
1B1	Jillian Burdey Danny Gomes	<i>Sticking to the value of collaboration in early years mathematics</i>	Winnipeg School Division
1B2	Amandeep Badhan Anthony Brito Richard Hechter Elliot Macdonald Tara Yevtushenko	<i>Engaging middle years students in meaningful science learning</i>	MTS Collaborative Learning Team Seven Oaks School Division University of Manitoba
1C	Will Burton	<i>Integrated learning In senior years: Perspectives and possibilities</i>	Seven Oaks School Division
1D	Sandeep Bagri	<i>Inner City Science Centre</i>	Winnipeg School Division
1E	Kevin Lopuk Pamela Schoen	<i>Two teachers, one dream: Indigenous perspectives in the classroom</i>	Lord Selkirk School Division/ Louis Riel School Division
1F	Sarah Melo	<i>The effectiveness of parent numeracy workshops about time, temperature and money</i>	University of Manitoba
1G	Michelle Harvey	<i>Indigenous education: Challenges and ideas for moving forward</i>	Brandon School Division

CONCURRENT SESSIONS 2 10:40 – 11:25

2A	Kathleen Elgar Kelly Smith	<i>Senior years literacy: Improving reading comprehension</i>	MTS Collaborative Learning Team Lord Selkirk School Division
2B1	Dawn Glenday Joanne Fraser Matthew Nikkel	<i>What 's a thinking classroom in high school mathematics and how do we get there?</i>	Seine River School Division
2B2	Aaron Benarroch, Larissa Chubenko, Amie Johnston, Jeannie Kerr, Brittany Klein, Jaclyn Rivest, Sheri-Lynn Skwarchuk, Lea Soenen, Dan Szymanski, Ira Udow, Evelyn Clarke Yanofsky	<i>Inner city practicum preparation: Mentoring teaching candidates</i>	Winnipeg School Division University of Winnipeg
2C	Steve Erickson Melodie Ramos	<i>Towards a math classroom that is a community of learners/ community of discourse</i>	Winnipeg School Division
2D	Daniele Catanese Jessica Smith	<i>Facilitating the 3 C's using rich mathematical tasks: Cooperation, collaboration and communication is hard but worth it in an elementary school</i>	Seven Oaks School Division
2E	Don Henley Claudio	<i>PBL in astronomy: From mission to Mars</i>	Louis Riel School Division
2F	Graham Lowes	<i>Student voices and authentic audiences</i>	Canadian Museum of Human Rights

CONCURRENT SESSIONS 3 11:35 – 12:20			
3A	Kathy Mostoway Bonnie Neil Scott Sampson Sean Stevens Tinhai Vong	<i>Trauma-informed teaching</i>	MTS Collaborative Learning Team Lord Selkirk School Division
3B1	Louise Caughell Dawn Gunter Belinda Hammond	<i>A collaborative math community: Building success from classroom to leaders</i>	Lord Selkirk School Division
3B2	Heather Eckton	<i>Supporting a whole-school transition towards normalizing sustainability and land-based education</i>	Seven Oaks School Division
3C	Mikaila Collins	<i>MET Student Inquiry Project into learning about research with parents</i>	Seven Oaks School Division
3D	Corbin Steinke	<i>In defense of knowing: Finding a balance between content and competency</i>	Global Teachers Inquiry Project
3E	Kara Wickstrom-Street	<i>Do co-curricular inquiry projects improve student learning? An investigation of a geography, English, math and science co-curricular project focusing on sustainability with grade 10 International Baccalaureate students</i>	River East Transcona School Division
3F	Michael Fitze	<i>How do students come to know the truth? Reasoning as a core cross-curricular competency</i>	Frontier School Division
LUNCH 12:20 – 1:00			
CONCURRENT SESSIONS 4 1:00 – 1:45			
4A	Carolyn Nazeravich Katie Williams Andrea Zaroda	<i>Engaging and empowering teachers to explore professional learning needs through inquiry</i>	MTS Collaborative Learning Team River East Transcona School Division
4B1	Jill Dempsey Jehu Peters	<i>Problems with teaching problem solving: Noticing and responding to the same challenges in elementary and high school</i>	Seven Oaks School Division
4B2	Tim Beyak	<i>Disentangling ideas: How is the global studies classroom a place of entanglement</i>	Louis Riel School Division
4C	Ashley Cook	<i>Enacting our deepest beliefs about quality learning in the first ten minutes of grade nine math</i>	Prairie Rose School Division
4D	Heather Krieger & Students	<i>Best practices for inquiry in French Immersion middle school</i>	Seven Oaks School Division
4E	Jenna Forslund	<i>Using Environ as a School Initiated Course: The first year of implementation</i>	Winnipeg School Division
4F	Sheri-Lynn Skwarchuk	<i>Introducing a new tool for parents: ToyBox Manitoba</i>	University of Winnipeg
CONCURRENT SESSIONS 5 1:55 – 2:40			
5A	Bob Beaudry	<i>Senior years math: Using RTI to address gaps in learning</i>	MTS Collaborative Learning Team Prairie Rose School Division
5B1	Dawn Sutherland & Co	<i>Destination Imagination: Problem-solving education</i>	University of Winnipeg
5B2	Patrick Gadsby Ellen Ward	<i>Giving up on perseverance: Facing challenges of high school mathematics</i>	Winnipeg School Division
5C	Dana Crawford Laura Kilbrai-Dyck	<i>Documenting and reporting mathematical thinking with low-floor/ high ceiling tasks: A tale of two elementary teachers</i>	Seven Oaks School Division
5D	Orysya Petryshyn	<i>Integrating the Holodomor genocide into the social studies curriculum through inquiry in teaching and learning digital and creative literacy in the classroom</i>	Winnipeg School Division
5E	Michael Saj	<i>Teaching Canadian history thematically</i>	University of Winnipeg
5F	John Thompson	<i>Land acknowledgement: Now what?</i>	River East Transcona School Division

2:45 – 3:00

WRAP UP and GROUP PHOTO (Front Foyer)