



Manitoba Teacher Research Collective

SPRING 2018 FORUM

Inquiry in Teaching and Learning

Friday May 11, 2018, 9:00 am – 2:30 pm

Manitoba Teachers' Society, 191 Harcourt Street, Winnipeg

FACILITATORS **IAN DONNELLY**, Manitoba Education and Training
LLOYD KORNELSEN, University of Winnipeg

8:45 – 9:00 COFFEE

9:00 – 9:10 WELCOME **DANIELLE FULLAN KOLTON**
Manitoba Teachers' Society

9:10 – 9:40 KEYNOTE **TIMOTHY BEYAK**
Louis Riel School Division

Concurrent Sessions 1 9:45 – 10:25			
1A	Kara Wickstrom Street	<i>A Personal Narrative on Successful Integration of Education for Sustainability into High School Culture through School-wide Action Projects</i>	River East Transcona School Division
1B	Erica Rance, Amanda Rheault, & Jessie Chislett	<i>Meet Them in the Middle: Balance Intentional Instruction with Purposeful Play in Middle Years Math</i>	Prairie Rose School Division
1C	Adrianna Sawchyn	<i>The Science Ambassador Program – Collaboration in Practice</i>	Kelsey School Division
1D	Rob Langston	<i>Impact of Students' Lived Experiences on Classroom Learning</i>	Brandon School Division
Concurrent Sessions 2 10:30 – 11:10			
2A	Graham Lowes	<i>Project-Based Learning and the Canadian Museum for Human Rights</i>	Canadian Museum for Human Rights
2B	Melissa Valka & Gary Jackson	<i>The Struggle is Real: The Journey of Two Middle Years Math Teachers</i>	River East Transcona School Division
2C	Sandeep Bagri	<i>Differences in Elementary Student Engagement when Science Fair Projects are Chosen by the Teacher Versus When Projects are Chosen by Students</i>	Winnipeg School Division
2D	Sheri Skwarchuk	<i>Parents Be the Change</i>	University of Winnipeg

Concurrent Sessions 3 11:15 – 11:55			
3A	Ellen Ward, Michelle McLarty-Paul	<i>Engaging Struggling Grade 9 Math Learners</i>	Winnipeg School Division
3B	Dawn Gunter, Louise Caughell & Belinda Hammond	<i>Impactful and Intentional Teaching to Get the Most out of Early Years Numeracy</i>	Lord Selkirk School Division
3C	Jenna Forslund	<i>Use of Graphic Novels to Improve Middle Years Students' Understanding in Science and Literacy</i>	Winnipeg School Division
3D	Orysa Petryshyn	<i>Triple E: Engaging, Exploring, Examining Canadian Students in Historical Inquiry</i>	Winnipeg School Division
LUNCH 11:55 – 12:50 Courtesy of the Manitoba Teachers' Society			
Concurrent Sessions 4 12:50– 1:30			
4A	Shannon Alexander	<i>Teaching Across Curriculum in High School Social Studies</i>	Brandon School Division
4B	Heidi Howes & Sheri Temple	<i>Changing Math Teaching Practices to Increase Student Effort and Stamina</i>	Winnipeg School Division
4C	Hugh O'Reggio	<i>Use of formative assessment probes to Improve Student Learning in Middle Years' Science</i>	Winnipeg School Division
4D	Kevin Lopuck	<i>Student Voice: The Importance of Listening to our Students, Even After They're Gone - An Inquiry into the impact of the Grade 12 Global Issues Course</i>	Lord Selkirk School Division
Concurrent Sessions 5 1:35 – 2:15			
5A	Michael Saj	<i>Trump in the Classroom: Insights in Dealing with "Fake News"</i>	University of Winnipeg
5B	Heather Fraser, Tina Wilts, Amber Ens & Kelly May	<i>Let's Talk About Numbers</i>	River East Transcona School Division
5C	Michelle Harvey	<i>Inquiry into Citizenship and Identity with Middle and Senior Years Students</i>	Brandon School Division
5D	Ralph Mason	<i>Session Title Pending</i>	University of Manitoba

2:20 – 2:30 PLENARY SESSION

Registration information @ www.mbtrc.org

Thanks to the University of Winnipeg and The Manitoba Teachers' Society for sponsorship of the SPRING 2018 FORUM!